

Appendix F - Extended Examples

MARC Coding of LC Demographic Group Terms Describing Audience in Bibliographic and Work Authority Records

The following examples depict several of the many options for coding the intended audience for the same resource, *An introduction to Spanish for health care workers : communication and culture*.

Option 1.a: Terms assigned in a single 385 field, without \$n or \$0 subfields

```
385 ## $a Medical personnel $a English speakers $2 lcdgt
```

Option 1.b: Terms assigned in a single 385 field, with \$0 subfields; without an \$n subfield because the terms assigned are from different categories, and the \$n subfield is not repeatable

```
385 ## $a Medical personnel $0 (DLC)dg2015060198 $a English speakers $0  
(DLC)dg2015060276 $2 lcdgt
```

Option 2.a: Terms assigned in repeated 385 fields, with \$n subfields, but without \$0 subfields

```
385 ## $n occ $a Medical personnel $2 lcdgt
```

```
385 ## $n lng $a English speakers $2 lcdgt
```

Option 2.b: Terms assigned in repeated 385 fields, with \$n and \$0 subfields

```
385 ## $n occ $a Medical personnel $0 (DLC)dg2015060198 $2 lcdgt
```

```
385 ## $n lng $a English speakers $0 (DLC)dg2015060276 $2 lcdgt
```

Option 2.c: Terms assigned in repeated 385 fields, with \$0 subfields; without \$n subfields because the demographic group category is provided in the authority record for the term

```
385 ## $a Medical personnel $0 (DLC)dg2015060198 $2 lcdgt
```

```
385 ## $a English speakers $0 (DLC)dg2015060276 $2 lcdgt
```

Option 2.d: Terms assigned in repeated 385 fields, without \$n or \$0 subfields

```
385 ## $a Medical personnel $2 lcdgt
```

```
385 ## $a English speakers $2 lcdgt
```

As shown in the following example, best practice is to repeat the field when more than one term is being recorded.

```
100 1# $a Blume, Judy.
```

245 10 \$a It's not the end of the world.
385 ## \$a Children of divorced parents \$2 lcdgt
385 ## \$a Preteens \$2 lcdgt
385 ## \$a Middle school students \$2 lcdgt
385 ## \$a Junior high school students \$2 lcdgt
520 ## \$a When her parents divorce, a sixth grader struggles to understand that sometimes people are unable to live together.

MARC Coding of LC Demographic Group Terms Describing Creators in Bibliographic and Work Authority Records

The following examples depict several of the many possibilities for coding the 386 field.

a. A single creator. The creator self-identifies as a Muslim lawyer who lives in Washington, D.C.

Option 1.a: Terms assigned in a single 386 field, without \$n or \$0 subfields

386 ## \$a Muslims \$a Lawyers \$a Washingtonians (District of Columbia)
\$2 lcdgt

Option 1.b: Terms assigned in a single 386 field, with \$0 subfields; without an \$n subfield because the terms assigned are from different categories, and the \$n subfield is not repeatable

386 ## \$a Muslims \$0 (DLC)dg2015060256 \$a Lawyers \$0 (DLC)dg2015060078
\$a Washingtonians (District of Columbia) \$0 (DLC)dg2015060135 \$2 lcdgt

Option 2.a: Terms assigned in repeated 386 fields, with \$n subfields, but without \$0 subfields

386 ## \$n rel \$a Muslims \$2 lcdgt
386 ## \$n occ \$a Lawyers \$2 lcdgt
386 ## \$n nat \$a Washingtonians (District of Columbia) \$2 lcdgt

Option 2.b: Terms assigned in repeated 386 fields, with \$n and \$0 subfields

386 ## \$n rel \$a Muslims \$0 (DLC)dg2015060256 \$2 lcdgt
386 ## \$n occ \$a Lawyers \$0 (DLC)dg2015060078 \$2 lcdgt
386 ## \$n nat \$a Washingtonians (District of Columbia) \$0
(DLC)dg2015060135 \$2 lcdgt

Option 2.c: Terms assigned in repeated 386 fields, with \$0 subfields; without \$n subfields because the demographic group category is provided in the authority record for the term

386 ## \$a Muslims \$0 (DLC)dg2015060256 \$2 lcdgt

386 ## \$a Lawyers \$0 (DLC)dg2015060078 \$2 lcdgt

386 ## \$a Washingtonians (District of Columbia) \$0 (DLC)dg2015060135 \$2
lcdgt

Option 2.d: Terms assigned in repeated 386 fields, without \$n or \$0 subfields

386 ## \$a Muslims \$2 lcdgt

386 ## \$a Lawyers \$2 lcdgt

386 ## \$a Washingtonians (District of Columbia) \$2 lcdgt

b. Multiple creators. One creator self-identifies as a textile artist from Texas, and the other as a potter from Louisiana.

Option 1.a: Terms describing both creators are coded in a single 386 field, without \$0 or \$n subfields

386 ## \$a Textile artists \$a Texans \$a Potters \$a Louisiana \$2 lcdgt

Option 1.b: Terms describing both creators are coded in a single 386 field, with \$0 subfields; without an \$n subfield because the terms assigned are from different categories, and the \$n subfield is not repeatable

386 ## \$a Textile artists \$0 (DLC)dg2015060766 \$a Texans \$0
(DLC)dg2015060120 \$a Potters \$0 (DLC)dg2015060764 \$a Louisianans \$0
(DLC)dg2015060095 \$2 lcdgt

Option 2.a: A 386 field is coded for each creator, without \$0 or \$n subfields

386 ## \$a Textile artists \$a Texans \$2 lcdgt

386 ## \$a Potters \$a Louisianans \$2 lcdgt

Option 2.b: A 386 field is coded for each creator, with \$0; without \$n because the terms assigned are from different categories, and the \$n subfield is not repeatable

386 ## \$a Textile artists \$0 (DLC)dg2015060766 \$a Texans \$0
(DLC)dg2015060120 \$2 lcdgt

386 ## \$a Potters \$0 (DLC)dg2015060764 \$a Louisianans \$0
(DLC)dg2015060095 \$2 lcdgt

Option 2.c: A 386 field is assigned for each category of demographic group term assigned, with \$n and \$0 subfields

386 ## \$n occ \$a Textile artists \$0 (DLC)dg2015060766 \$a Potters \$0 (DLC)dg2015060764 \$2 lcdgt

386 ## \$a nat \$a \$a Texans \$0 (DLC)dg2015060120 \$a Louisianans \$0 (DLC)dg2015060095 \$2 lcdgt

Option 3.a: Each term assigned is coded in its own 386 field, with \$0 and \$n subfields

386 ## \$n occ \$a Textile artists \$0 (DLC)dg2015060766 \$2 lcdgt

386 ## \$n occ \$a Potters \$0 (DLC)dg2015060764 \$2 lcdgt

386 ## \$n nat \$a Texans \$0 (DLC)dg2015060120 \$2 lcdgt

386 ## \$n nat \$a Louisianans \$0 (DLC)dg2015060095 \$2 lcdgt

Option 3.b: Each term assigned is coded in its own 386 field, without \$0 and \$n subfields

386 ## \$a Textile artists \$2 lcdgt

386 ## \$a Potters \$2 lcdgt

386 ## \$a Texans \$2 lcdgt

386 ## \$a Louisianans \$2 lcdgt

4. Additional examples. The following additional examples adhere to Option 3.b.

a. Bibliographic records.

<p><i>[“Rebecca S. Kornegay is head of reference at Western Carolina University’s Hunter Library in Cullowhee, North Carolina ... Heidi E. Buchanan is a reference librarian at Hunter Library ... Hildegard B. Morgan is assistant head of cataloging at Hunter Library.”—T.p. verso.]</i></p>	<p>100 1# \$a Kornegay, Rebecca S.</p> <p>245 10 \$a Magic search : \$b getting the best results from your catalog and beyond / \$c Rebecca S. Kornegay, Heidi E. Buchanan, and Hildegard B. Morgan.</p> <p>386 ## \$a Academic librarians \$2 lcdgt</p> <p>386 ## \$a Catalogers \$2 lcdgt</p> <p>386 ## \$a Reference librarians \$2 lcdgt</p> <p>386 ## \$a North Carolinians \$2 lcdgt</p>
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<p><i>[“Joseph T. Page II is a longtime resident of Southern New Mexico.”–Page 4 of cover.]</i></p>	<p>100 1# \$a Page, Joseph T., \$e author.</p> <p>245 10 \$a New Mexico Space Trail / \$c Joseph T. Page II.</p> <p>386 ## \$a New Mexicans \$2 lcdgt</p>
	<p>Title: Assigination / Ross Gilbert Anderson.</p> <p>Series: Studies in Scots law</p> <p>500 ## \$a “This work represents a revised version of a thesis ... submitted to the University of Edinburgh for the degree Doctor of Philosophy.” – Preface.</p> <p>386 ## \$a Doctoral students \$2 lcdgt</p>
<p><i>[“Britain’s No. 3 ranked player Grandmaster Sadler answers key questions...”–Page 4 of cover.]</i></p>	<p>100 1# \$a Sadler, Matthew.</p> <p>245 \$a Tips for young players / \$c Matthew Sadler.</p> <p>386 ## \$a Chess players \$2 lcdgt</p> <p>386 ## \$a Britons \$2 lcdgt</p>
<p><i>[“Rachel Renée Russell is an attorney. ... Rachel lives in Chantilly, Virginia”–Author blurb.]</i></p>	<p>100 1# \$a Russell, Rachel Renée.</p> <p>245 10 \$a Dork diaries : \$b tales from a not-so-fabulous life / \$c Rachel Renée Russell.</p> <p>386 ## \$a Virginians \$2 lcdgt</p> <p>386 ## \$a Lawyers \$2 lcdgt</p>
<p><i>[The table of contents indicates that all of the authors are students at American colleges and universities.]</i></p>	<p>245 00 \$a Let go of my ear!, I know what I’m doing : \$b an anthology of outstanding undergraduate short fiction.</p> <p>386 ## \$a Undergraduates \$2 lcdgt</p>

b. Work Authority records.

100 1# \$a Frank, Anne, \$d 1929–1945. \$t Achterhuis

386 ## \$a Girls \$2 lcdgt

386 ## \$a Teenagers \$2 lcdgt

386 ## \$a Jews \$2 lcdgt

386 ## \$a Holocaust victims \$2 lcdgt

400 1# \$a Frank, Anne, \$d 1929-1945. \$t Anne Frank's diary

130 #0 \$a City anthology series of American poetry

386 ##\$a Americans \$2 lcdgt

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